



# Nurturing Inclusive Catholic School Communities

One Board's Journey

CASSA Conference 2016

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# REFLECTION

May we cleanse our ears, so that we will hear the spiritual truths given us by our Creator;  
Listen to the truth as it is shared with us by the Creator, the Grandfathers, Four Directions, Four Kingdoms, and be open to the request for assistance from others, to hear only the good things and allow the bad to 'bounce off'.

May we cleanse our hearts so that our hearts will feel the truth, grow with us in harmony and balance, be good and pure, be open to show compassion, gentleness and caring for others.

And may we cleanse our feet so that we will seek to walk the true path, seek balance and harmony, lead us closer to our families, friends, community, walk closer to our loved ones and help us flee our enemies, and lead us closer to our Creator.



# GROUP INTENTIONS

Compassion - for self and other

Risk-taking/boundaries

Non-closure

Engage with everyone - every  
opportunity, work with someone new

Appreciate the need to adapt



# MINDS ON:

## Cultural Perceptions

1. Languages spoken
2. Interests or hobbies
3. Favourite foods
4. Type of movies and TV programs preferred, if any
5. Type of music preferred
6. Pets, if any, or favourite animals
7. Country of family origin and heritage



*Judging a person does not  
define who they are.  
It defines who you are.*





~Reverend Jesse Jackson

*“There is nothing more painful to me at this stage in my life than to walk down the street and hear footsteps and start thinking about robbery - then look around and see somebody white and feel relieved.”*



# SYSTEM WIDE APPROACH TO ADDRESSING EQUITY AND INCLUSIVE EDUCATION

**2009:** Ontario's Equity and Inclusive Education Strategy - PPM 119 - Guidelines for Policy Dev't and Implementation (\*2014)

**2010:** Durham Catholic DSB Equity and Inclusive Education Policy (PO216) and Procedure ( AP216)

**2012:** Bill 13 - Accepting Schools Act (amends the Ed'n Act)

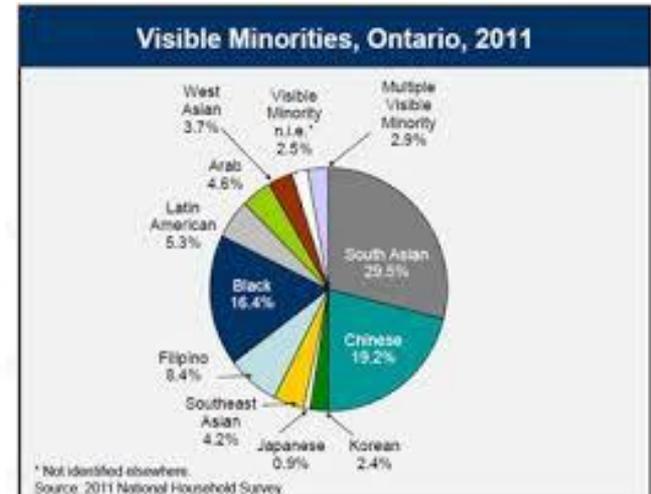
**2013:** Supporting Bias-Free Progressive Discipline in Schools

**2014:** Equity & Inclusive Education: Going Deeper



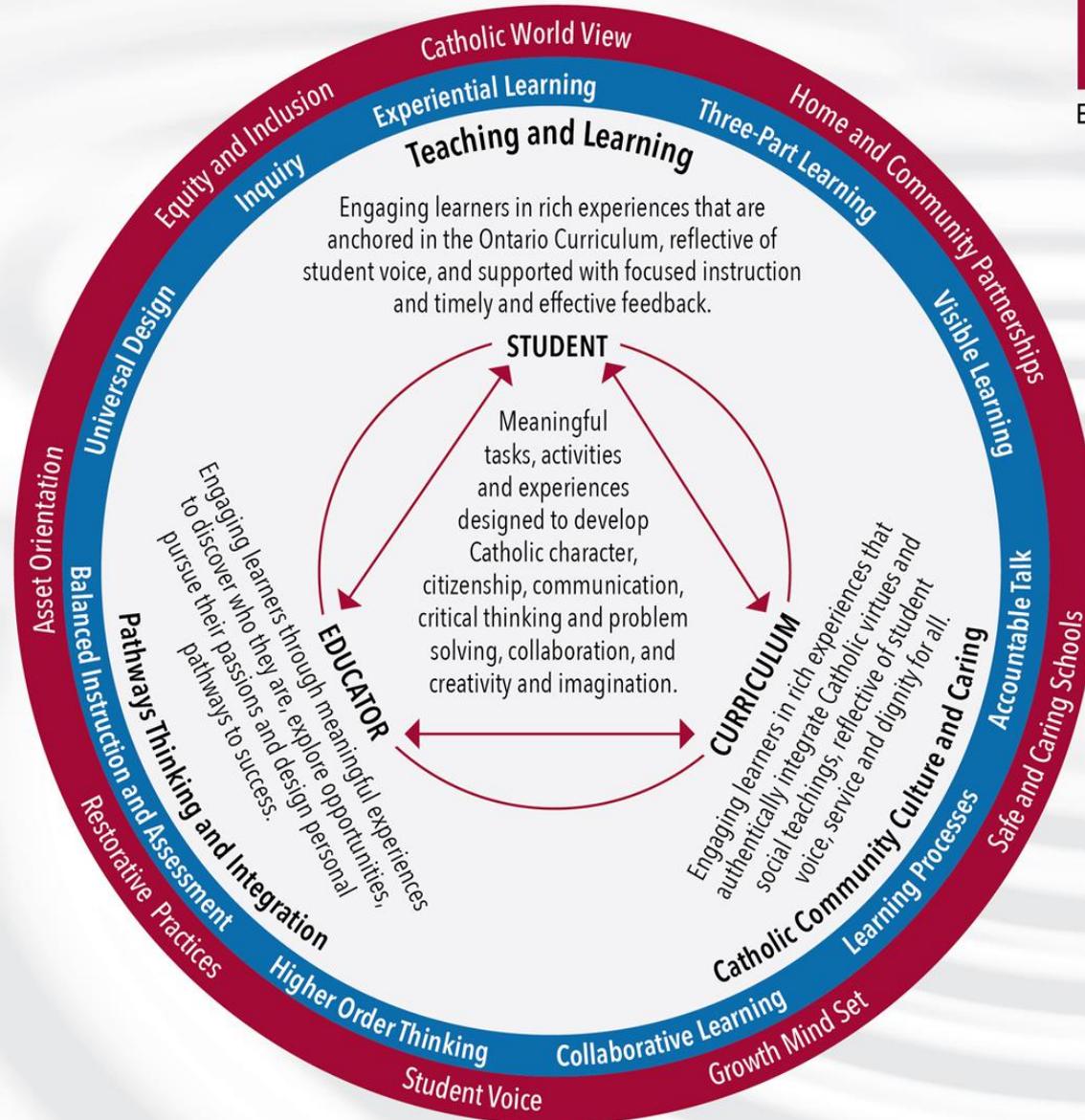
# The Changing Face of Ontario

200  
Languages Spoken  
in Ontario





Excellence | Equity | New Evangelization



■ Habits of Mind

■ Evidence-based Practices



Learning and Living in Faith

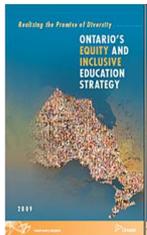
**Our Mission:**

We are called to celebrate and nurture the God-given talents of each student as we serve with excellence in the light of Christ.

**Student Well-Being And Achievement Board Improvement Plan**

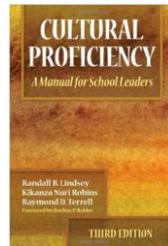
# Course Journey

2009

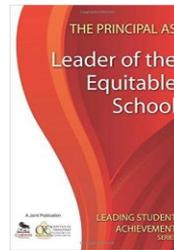


2010-2012

2013



2014



2015

"Raise the Bar"

2016

2017

Start Point

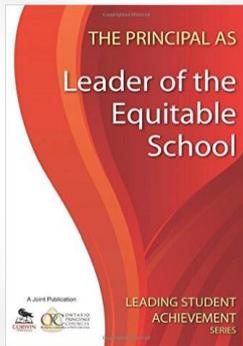
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What Next ?

# LEADERSHIP



## Leading the Inclusive School: A Personal Journey

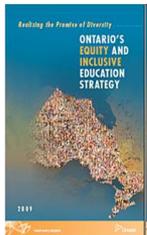
Principals need to ask themselves:

- With what experiences can I build my repertoire of skills?
- With what tools and models do I organize my thinking?
- What am I trying to accomplish?
- What am I failing to notice that I should notice?



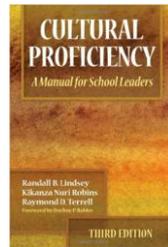
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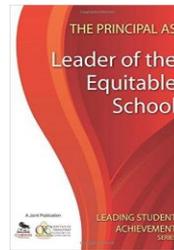


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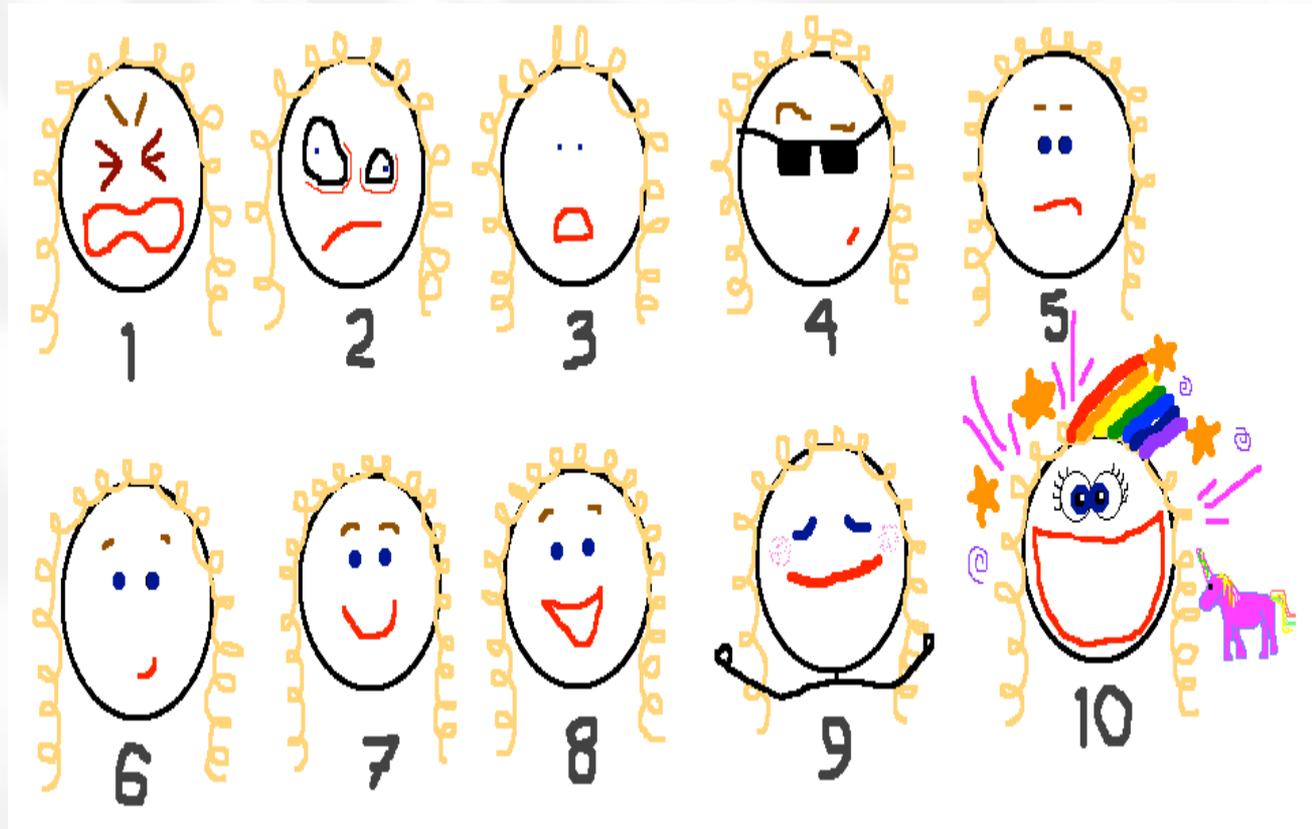
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What Next ?

# PULSE CHECK: How are you doing today?



# Course Activities



CASSA presentation

# COMPASSION



**Reflection:**  
**What challenged you?**  
**What resonated with you?**  
**How did this connect to your work?**



# Feedback from participants





# School Improvement Plan

What is the involvement of students, parents and community in the School Improvement Plan (SIP)?

How do the measurable goals support equity?  
What process do you use?

How are the resources and professional learning aligned to the implementation of the measurable goals?

How is implementation being monitored and assessed?

How is staff engaged in review and revision of the SIP?





WHAT'S  
NEXT ?

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CASSA presentation