



Supporting *each* Student



JULY 4 - 6, 2018 • OTTAWA



CASSA-ACGCS
Promoting Quality Education for Our Students

Every student is one caring adult
away from being a success story.



3

DAYS

47

WORKSHOP
SESSIONS

2

KEYNOTE
SPEAKERS

1

& ONLY
OTTAWA

Conference Highlights:

- Keynote Speakers
- Breakout Sessions
- Special Activities
- Exhibits & Sponsors
- Annual Awards Keynote Speakers

CASSA's mission is to **strengthen the capacity of school system leaders** and influence the directions that impact education and student learning.

The Annual Conference assists this mission in providing school system leaders from across the country with an opportunity to come together and exchange ideas and best practices.

This years' conference theme is *Supporting Each Student.*

Thank you for joining us for three days of information, 50 workshop sessions, 2 keynotes and a number of fun networking events.

#CASSACan

Welcome!

Ken Bain

CASSA Executive Director

On behalf of the CASSA Board of Directors, I want to welcome you to CASSA2018!

We hope you enjoy the beautiful and historic city of Ottawa, the chance to learn together and the chance to network with colleagues from coast to coast to coast at our annual conference.

This year's conference has been organized around several sub-themes or strands as we explore how classrooms, schools and districts support each student. A feature this year is that you can select a sub-theme and pretty much follow it through the conference or you can move from strand to strand depending on your learning needs and interests.

A few other new features this year include the chance to spend Thursday morning in a half day workshop with our Opening Keynote, Dr. Michael Ungar. Or you can hear a student voice panel on Thursday morning and follow that up with a workshop of your choice to complete the morning schedule.

Also this year - and a first for CASSA - is a presentation offered en français. (L'équité passe par la petite enfance) on Thursday afternoon.

Thank you to our many exhibitors and sponsors who have helped bring this conference to you this year. Please stop by and learn about their products, services and resources. I know that our exhibitors and sponsors will greatly appreciate the chance to spend some time with each of you.

#CASSACan

THE WESTIN OTTAWA - 23RD FLOOR DECK

Opening Ceremonies:

Wednesday July 4th - 6:30 p.m.

Agenda for Opening Ceremonies:

Emcee	CASSA President-Elect Reg Klassen, Chief Superintendent, Frontier School Division, Winnipeg Manitoba
Welcome and Greetings from CASSA	CASSA President Anne O'Brien, Director of Education Durham Catholic District School Board, Oshawa Ontario
Welcome and Greetings from Ottawa Directors of Education	Denise Andre, Director of Education, Ottawa Catholic School Board
Greetings from the AASA, The Superintendents' Association	AASA President-Elect, Chris Gaines Superintendent, Melville School District, St.Louis, Missouri
XEROX EXL Award	Kevin Murnaghan General Manager, Ottawa and Government of Canada Xerox Canada Ken Bain, CASSA Executive Director

Thank You

to our Sponsors!

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- Hatch Canada



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- IBM
- Let's Talk Science
- Miller Thomson
- Nelson
- PMH Insights
- Right At School
- ThoughtExchange
- Xerox



Silver

- Lightspeed Technologies



Save the date...

for next year's conference!



Vancouver | July 3-5, 2019

Save the date!

Wednesday July 3 to Friday July 5, 2019

Sheraton Vancouver Airport - Vancouver, BC

Join us at the Sheraton Vancouver Airport in Vancouver, BC for the 2019 CASSA Conference. CASSA's annual event allows you to network with other school system leaders from across the country.

The theme this year is "Healthy Living is Active Learning" and will feature great speakers, best practices and fantastic networking opportunities – be sure not to miss out!

PHOTOS COURTESY OF TOURISM VANCOUVER

www.conference.cassa-acgcs.ca

Agenda

Wednesday July 4th

Time	Event	Room
8:00 am – 9:00 am	AGM Attendee Breakfast	Quebec
9:00 am - 12:00 pm	AGM	Quebec
12:00 pm - 4:00 pm	Exhibit Set up	Confederation I
4:00 pm – 7:00 pm	Registration	Nunavut
5:30 pm – 6:30 pm	Reception	Confederation II & III
6:30 pm – 7:00 pm	Opening Remarks and Awards	Confederation II & III
7:15 pm – 8:00 pm	Dr. Michael Unger	Confederation II & III

Thursday July 5th

Time	Event	Room
7:30 am - 9:00 am	Registration	Nunavut
8:00 am - 9:00 am	Breakfast	Confederation I
9:00 am – 10:15 am	Panel Discussion	Confederation I
9:00 am – 11:45 am	Dr. Michael Unger - Workshop	Newfoundland & Nova Scotia
10:15 am - 10:45 am	Coffee Break / Exhibits	Confederation I
10:45 am - 11:45 am	Breakout Sessions # 1	Various Locations
11:45 am - 12:45 pm	Lunch	Confederation I
12:45 pm - 1:45 pm	Breakout Sessions #2	Various Locations
2:00 pm - 3:00 pm	Breakout Sessions #3	Various Locations
3:15 pm - 4:45 pm	EF Educational Tours - 90 minute guided bus and walking tour of Ottawa	Meet in hotel Lobby
4:45 pm - 6:00 pm	Reception hosted by EF Educational Tours	Confederation II & III

Friday July 6th

Time	Event	Room
8:00 am - 8:45 am	Breakfast/ Exhibits	Confederation I
8:45 am - 9:45 am	Breakout Sessions #4	Various Locations
9:45 am - 10:15 am	Coffee Break / Exhibits	Confederation I
10:15 am - 11:15 am	Breakout Sessions #5	Various Locations
11:30 am - 12:30 pm	Breakout Sessions #6	Various Locations
12:30 pm - 1:15 pm	Lunch	Confederation I
1:15 pm - 2:15 pm	Keynote Speaker: Dean Shareski	Confederation II & III
2:15 pm - 2:45 pm	Closing Remarks & Prize Draw	Confederation II & III
2:45 pm - 4:00 pm	Exhibit Tear Down	Confederation I

2018



Ottawa Parliament Building at dusk. *Credit: Tourism Ottawa*

Keynote Speaker

Wednesday July 4th - 7:15pm

Dr. Michael Ungar

Dr. Michael Ungar is among the best-known writers and researchers on the topic of resilience in the world. As the Canada Research Chair in Child, Family and Community Resilience and Professor of Social Work at Dalhousie University, as well as a family therapist, he has helped to identify the most important factors that influence the resilience of children and adults during periods of transition and stress. He is the author of 14 books that have been translated into five languages, numerous manuals for parents, educators, and employers, as well as more than 135 scientific papers. Dr.

Ungar's immense influence comes from his ability to adapt ideas from his research and clinical practice into best-selling works like *Too Safe For Their Own Good: How Risk and Responsibility Help Teens Thrive* and *I Still Love You: Nine Things Troubled Kids Need from Their Parents*. His blog *Nurturing Resilience* appears on Psychology Today's website.



Dr. Ungar is also the founder and Director of the Resilience Research Centre where he coordinates over five million dollars in research in more than a dozen countries. Dr. Ungar regularly provides consultation and training to organizations like the World Bank, UNESCO, and the Red Cross. He is the former Chair of the Nova Scotia Mental Health and Addictions Strategy, executive board member of the American Family Therapy Academy, and a family therapist who works with mental health services for individuals and families at risk. In 2012 Dr. Ungar was the recipient of the Canadian Association of Social Workers National Distinguished Service Award for his outstanding contribution to clinical work with families and communities.

The Risk-Taker's Advantage: How to Make Kids More Resilient by not Over-protecting Them

As both a family therapist and a world-renowned researcher on resilience, Michael Ungar has noticed that many families and schools have become so overprotective that children never have a chance to develop the normal coping strategies children need for independent lives. Though the stats tell us that children today are safer than ever before in history, parents are failing to give them what Michael has called 'the risk-taker's advantage.' The results are a generation of bubblewrapped kids with anxiety disorders, an inflated sense of entitlement, or misguided efforts to find their own rites of passage into adulthood, often with catastrophic results. Based on his best-selling book, *Too Safe For Their Own Good*, Michael shows us how to help families and schools stop being overprotective and provide kids with what they need to grow up well.

Closing Keynote

Friday July 6th - 1:15 pm

Dean Shareski

Dean Shareski is the Community Manager for Discovery Education Canada. He taught grades 1-8 for 14 years and spent 9 as a digital learning consultant for Prairie South School Division in Moose Jaw, SK. In addition, he is an adjunct professor at Wilkes University. His blog consistently ranks among the top educational blogs. In 2010 he won the ISTE Award for Outstanding Leader of the Year.

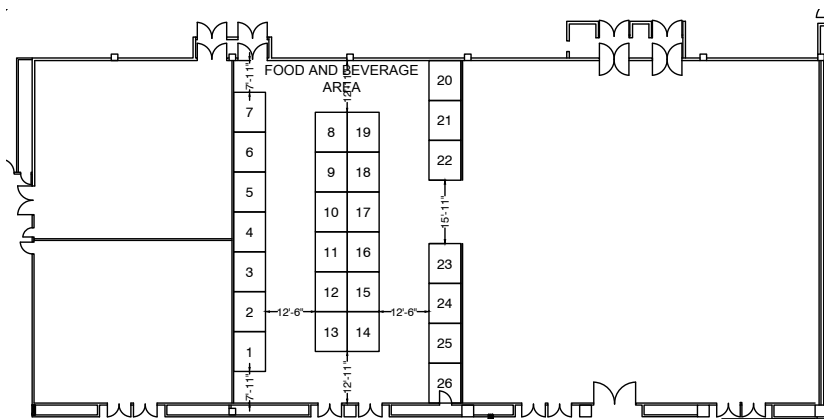


Dean has had the opportunity to speak to a variety of education audiences both nationally and internationally. He has recently authored “Embracing a Culture of Joy” and co-authored, “Different Schools for a Different World”. His passion remains helping teachers explore the affordances of technology for learning. Dean believes humor and humility go a long way in supporting and advocating transformational practices in teaching and learning.

When the Answer is Both...It's not about Balance but about Intention

The complex and monumental task of educating children requires us to do many things. Questions like, “Do we want to prepare children for college and career or to be productive citizens?” Certainly, our response to questions like this is “both” or sometimes we say “it’s a balance”. But without a clear vision and intention, we lose our focus. Healthy and productive cultures are built around specific ideas and actions. This message will challenge you to take stock of your current culture and inspire you to consider your current messaging and work towards powerful ways to establish cultures of joyful learning that serves all learners.

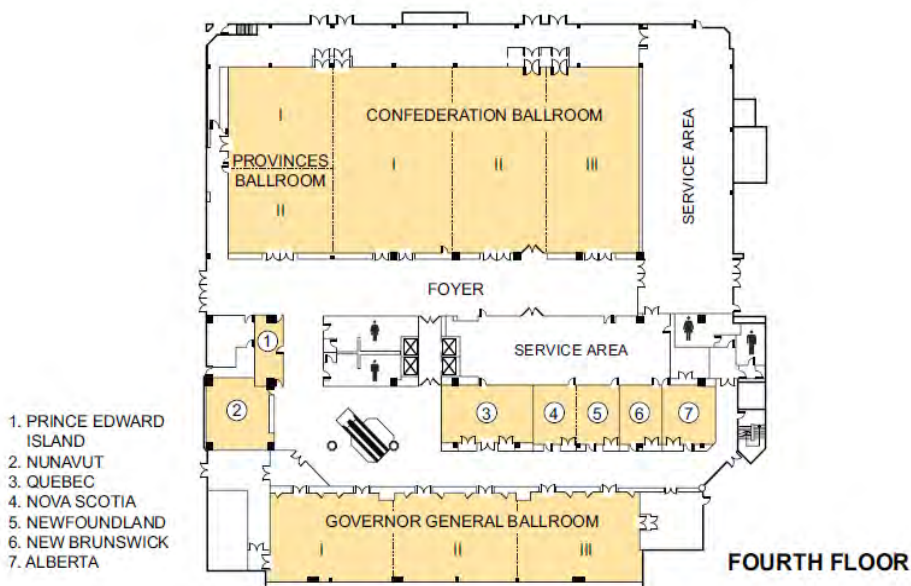
Floor Plan



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Exhibitors

Accent Workplace and Learning Environments

BOOTH #6

Working with schools in ON, MB & ND for 30+ years, Accent is being looked to as a thought leader and innovator in educational strategies. Our passion for every student to find their 'Just Right Zone for learning' has created a strong desire among educators and administrators to partner with Accent.



Advanced Education

BOOTH #7

www.advanced-education.com

Advanced Education is at the forefront of the educational revolution by introducing and supporting the integration of interactive technology into classrooms throughout Canada. The company assists with any type of integration solution from a single projector or interactive whiteboard to technology plans for an entire school district.



Baragar

BOOTH #23

Baragar Systems, a Vancouver-based company, builds custom turn-key enrolment planning software solutions for School Districts across Canada and the US. For over 30 years, we have served the needs of senior School District administrators representing over 110 School Districts, including 4 Ministries of Education and 2.3 million pupils.



Clevr

BOOTH #22

Clevr is an effective electronic data collection template solution that provides organizations with the tools they need to implement, manage, distribute, process, and store information on electronic templates and forms. Easily integrated with existing enterprise level technology, clevr eliminates the need for physical storage of forms, reduces incoming paper, and streamlines tasks.



EduTravel

BOOTH #15

EduTravel is a Canadian owned organization, made up of educators, founded on experiential learning as a method to enhance course curriculum and engage learners. EduTravel was created with the mission to partner with local Canadian School Districts to engage students and educators alike by creating exciting and affordable opportunities to achieve high school credits while travelling. This experiential learning model supports student success as the curriculum comes alive at the various destinations being offered. For more information about our programs, please visit our website at www.edutravelforcredit.com



ExamBank.com

BOOTH #2

Study Like a Boss; Pass Like a Geek!

ExamBank.com offers online practice tests for Kindergarten to Grade 12, and also for 25 different Trades and Apprenticeships in Canada. More than 120,000 questions are available to assist students preparing for quizzes and finals. Questions and explanations are written by teachers and align to provincial curriculum.



Follett

BOOTH #20

Follett helps schools do more with less, meet rigorous standards and prepare students for success. Our integrated solutions help you manage resources and reach instructional goals, all while keeping an eye on your budget. We believe that better content, tools and support lead to better learning – wherever learning takes place.



Franklin Covey

BOOTH #16

The Leader in Me, a K-12 whole-school transformation model and process, developed in partnership with a global community of educators, empowers students with the leadership and life-skills needed to thrive in the 21st century. When implemented with excellence, Leader in Me redefines the high performing school in the 21st century.



FreshGrade

BOOTH #13

FreshGrade allows parents, teachers, and students to have deeper conversations about learning. Designed for K-12, the portfolio and assessment platform captures learning in real-time, encourages student ownership and increases parent engagement. Teachers use FreshGrade to record evidence, provide feedback, and track students' progression through national standards and custom district objectives.



Hapara

BOOTH #26

Hapara provides visible, differentiated and secure instructional management for K12 online learning. Hapara tools help teachers see the most recent student efforts across all applications, support collaborative assignments and projects, encourage real time engagement among students and teachers, and highlight student browsing activity, so teachers can be present with their students in the cloud.



Hatch

BOOTH #12

Hatch trains teachers how to teach JavaScript and provides a project based learning software platform to facilitate learning for students in grades 3-10. We have trained 833+ teachers, taught over 17,000 students and proven that we can make non-coders comfortable with programming so they can teach programming to students.



Let's Talk Science

BOOTH #9

Let's Talk Science is an award-winning, national, charitable organization focused on education and outreach to support youth development. We create and delivery unique learning programs and services that engage children, youth and educators in science, technology, engineering and mathematics (STEM).



Lexia Learning

BOOTH #8

Lexia Learning is committed to helping all students become proficient readers and confident learners. Lexia partners with K-12 educators to provide personalized instruction, actionable data, and professional learning to promote student achievement.



Mental Health Commission of Canada

BOOTH #11

The Mental Health Commission of Canada (MHCC) was created to improve the mental health system and change attitudes around mental health problems and illnesses.

Discover some of the MHCC's initiatives, including HEADSTRONG, an evidence-based anti-stigma initiative for youth, and its training programs, Mental Health First Aid and the Working Mind.



Mental Health
Commission
of Canada

Commission de
la santé mentale
du Canada

Nelson

BOOTHS #24 & 25

Nelson has partnered with leading content providers to bring you custom workshops, professional learning services, and a range of professional learning resources to empower educators with the tools they need to make an impact in students' journey.

NELSON

Ophea

BOOTH #5

Ophea is a not-for-profit organization led by the vision that all children and youth value and enjoy the lifelong benefits of healthy, active living. Since 1921, Ophea has been working to support the health and learning of children and youth in schools and communities through quality programs and services, partnerships, and advocacy.



Permission Click

BOOTH #3

Permission Click digitizes and automates policies and processes for the education sector; saving school districts thousands annually in time, resources, and liability mitigation.



Conceptualized by a teacher and backed by Microsoft's robust Azure platform, Permission Click's workflow, eSignature, and payment feature sets seamlessly blend together to offer a full-featured and user-friendly digital solution to your district's paper dependency. Digital permission forms, registrations, fundraising, repair requests, facilities rentals, employee onboarding and more are only a click away, with Permission Click.

Playocracy Inc.

BOOTH #1

For over a decade we have been working to develop strong communities in order for children to achieve mental & physical well-being. Ask us about our L.E.A.D.©



Recess program, playground stencils and recess equipment; physical literacy workshops and equipment packages. We are Physical Literacy, Recess and Play Advocates and Practitioners!

PMH Insights Inc.

BOOTH #17

Across Canada and Australia, PMH Insights are unique, we are implementation specialists for performance management systems. We provide consultancy to help track monitor and report on the strategic and school's plans resulting in the success of a well managed and engaged workforce. PHM insights work with school districts and divisions to align the strategic goals of the board to the school plans to drive efficiencies and effective decision making.



Queens

BOOTH #10

Queen's Continuing Teacher Education is the leader in educational professional development courses, offering AQ/ABQ courses in Ontario and TQS-



approved courses in British Columbia. We will work with you to create custom, fully-online courses to help meet the individual needs of your school or school district.

Rick Hansen Foundation

BOOTH #21

The Rick Hansen Foundation School Program provides elementary and secondary school teachers across Canada with a comprehensive set of free bilingual resources that teach students about the potential of people with disabilities, identifying barriers, and making their schools and communities more accessible and inclusive.

For more information, visit www.rickhansen.com/schools



Tripsi

BOOTH #4

Effective Educational Overnight Travel Management for School Boards

Tripsi is a procurement platform specifically designed for Educational Overnight Travel. Covering procurement, risk management, oversight and transparency, Tripsi facilitates a School Board's process more efficiently, no matter how sophisticated or established the current process is.



West

BOOTH #14

West Corporation is the trusted provider of SchoolMessenger solutions. Thousands of schools and other educational institutions in all 50 U.S. states and Canada depend on SchoolMessenger products and services for community engagement in multiple languages and on any device. From notifications and websites to custom mobile apps and social media, school leaders have relied on the SchoolMessenger platform since 1999.

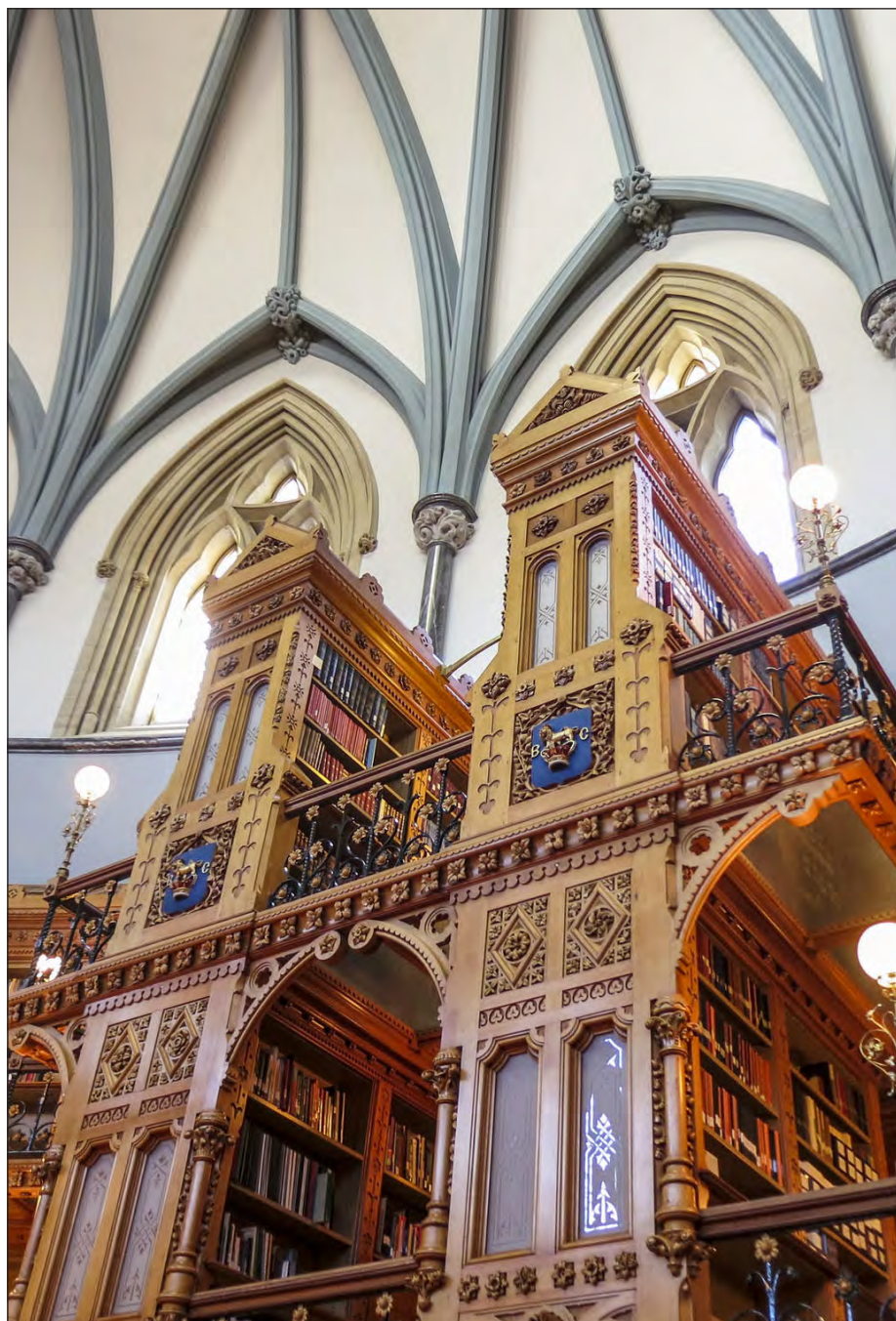


Wintergreen

BOOTHS #18 & 19

Wintergreen connects people, products and companies from around the world to Canadian educators. We provide the best selection of exclusive, high quality and innovative teaching materials to support exceptional learning opportunities for our children. Call 1-800-268-1268 or visit www.wintergreen.ca for the selection, service and guarantee you've always trusted.





Parliamentary Library, Ottawa. (Margo Pfeiff)

Schedule at a Glance

Thursday July 5th

Date	Time	Room	Speaker
Thursday July 5th	9:00 - 10:15am	Newfoundland & Nova Scotia	Dr. Gary Ungar
Thursday July 5th	9:00 - 10:15am	Confederation II & III	Student Panel
Thursday July 5th	10:45-11:45 am	Provinces 1	Phillip Hicks
Thursday July 5th	10:45-11:45 am	Newfoundland & Nova Scotia	Dr. Gary Ungar
Thursday July 5th	10:45-11:45 am	New Brunswick	Iain Riffel, Susan Schmidt, Leta Potter, Ted Franson
Thursday July 5th	10:45-11:45 am	Confederation II & III	Carine Kinch and Damian Cooper
Thursday July 5th	10:45-11:15am	Provinces 2	Katherine Kelly
Thursday July 5th	11:15am -11:45am	Provinces 2	Katherine Kelly
Thursday July 5th	12:45 - 1:45 pm	Alberta	Emmanuelle Deaton
Thursday July 5th	12:45 - 1:45 pm	Confederation II & III	Darryl Denyes
Thursday July 5th	12:45 - 1:45 pm	Provinces 2	Jocelyn East, Katherine Kelly, Stephanie Cowie
Thursday July 5th	12:45 - 1:45 pm	Newfoundland & Nova Scotia	Apple Canada
Thursday July 5th	12:45 - 1:45 pm	Quebec	René Déquier
Thursday July 5th	12:45 - 1:45 pm	New Brunswick	Karen Edgar, Gail Lalonde, Dan Evans, Russell Evans
Thursday July 5th	12:45-1:15 pm	Provinces 1	Lucia Reece
Thursday July 5th	1:15 - 1:45 pm	Provinces 1	Gregory Tabone
Thursday July 5th	2:00 - 3:00 pm	Alberta	David Lapides
Thursday July 5th	2:00 - 3:00 pm	New Brunswick	Ari Sargon and Nancy Nightingale
Thursday July 5th	2:00 - 3:00 pm	Provinces 2	Darryl Denyes
Thursday July 5th	2:00 - 3:00 pm	Newfoundland & Nova Scotia	Barry Litun and Leanne Keyko

Workshop Sessions - THURSDAY

Topic

I Still Love You: Nine Things Kids Need from their Parents, Caregivers, and Schools to Build Resilience PART 1

Equity and Diversity: Student Voice Perspective From OCDSB

Over Committing to Your School Board

I Still Love You: Nine Things Kids Need from their Parents, Caregivers, and Schools to Build Resilience PART 2

Supporting Student Success through Agile Private-Public Partnerships

Using the Power of Digital Technology to Improve Learning and Communication

How The Youth Engagement Toolkit Brings Youth Voice and Inclusion into School Communities

JCSH and the Newly-Revised Positive Mental Health Toolkit: How Education and Health Ministries Work Together to Support Each Student

Computing Immersion: using project-based learning and language arts strategies for better computer programming instruction

Student Profiles & Cumulative Folders

Concussion in Sport and the Education Sector

Creating and Leading Innovation

L'équité passe par la petite enfance

Spaces and Places to Learn and Flourish

Together We Learn: Teachers and Students as Active Co-Learners

District School Student Achievement Visits Using Technology to Capture Evidence for Monitoring

Let's Talk Science: Building Out-of-this-World Digital Skills for All Students

Experiential Learning through Travel - More than just a Global Perspective

Student Profiles & Cumulative Folders

Resilience in Leadership

Schedule at a Glance

Thursday July 5th	2:00 - 3:00 pm	Quebec	Dr. Antony Card
Thursday July 5th	2:00 - 3:00 pm	Confederation II and III	Tamara Nugent, Chris Roehrig, Michèle Giroux, John Scroggie, Karli Gresley-Jones
Thursday July 5th	2:00 - 2:30 pm	New Brunswick	Amy Fogarty
Thursday July 5th	2:30 - 3:00 pm	New Brunswick	Peter Atkinson

Friday July 6th

Date	Time	Room	Speaker
Friday July 6th	8:45 - 9:45 am	Alberta	Gregory Tabone
Friday July 6th	8:45 - 9:45 am	Provinces 1	Sarah Christie
Friday July 6th	8:45 - 9:45 am	Provinces 2	Michelle Wilkens, Kathi Weight, Susan Schmidt, Ted Franson
Friday July 6th	8:45 - 9:45 am	Newfoundland & Nova Scotia	Dr. Lauren McNamara, Sharon Jollimore, Stephanie Talsma, Tricia Zakaria
Friday July 6th	8:45 - 9:45 am	Quebec	Jeney Gordon
Friday July 6th	8:45 - 9:45 am	Confederation II & III	Kirk Savage
Friday July 6th	10:15 - 11:15 am	Alberta	Noni Classen
Friday July 6th	10:15 - 11:15 am	Provinces 2	Leslie Eblie Trudel
Friday July 6th	10:15 - 11:15 am	Newfoundland & Nova Scotia	David Trantor
Friday July 6th	10:15 - 11:15 am	Quebec	Karen Edgar, Melanie Ferdinand, Matthew Sereda, Candace Parrack
Friday July 6th	10:15 - 11:15 am	Confederation II & III	Nadya Tymochenko and Gillian Kutarna
Friday July 6th	10:15 - 11:15 am	New Brunswick	Claire Guy
Friday July 6th	10:15 - 11:15 am	New Brunswick	Nancy Nightingale

A Contemporary Focus on Comprehensive School Health in Canada

Consensus Building 2.0: The Evolution of Stakeholder Engagement

Mental Health of Young Canadians – Promising Programs for Prevention and Promotion

Adult & Continuing Education: Meeting Diverse Needs of Learners & Communities

Workshop Sessions – FRIDAY

Topic

Innovation Research Results Using a 1:1 iPad to Student Ratio

All Schools Can Be Healthy Schools: Ophea's Healthy Schools Certification

At Your Schools but Off Your Plate: How Divisions Win Big by Hosting World-Class Parent-Paid Afterschool Programs

Recess Project Canada and Physical & Health Education Canada present a National Strategy for Recess.

Personalized Education - Every Student Matters

Balanced Numeracy - A Focus on Curricular Competencies

Student Sexual Abuse: Mitigating Risk and Building Capacity

Toward Fully Appropriate Public Education in Manitoba

Relationships Matter: Supporting Multiple Pathways to Student Success

Changing your LENS: Leading Equitable and Nurturing Systems and Schools

Social Media and Internet Law in the Classroom

BC's SOGI Story: Supporting Each Student Through SOGI-Inclusive Schools

Experiential Learning through Travel - More than just a Global Perspective

Friday July 6th	10:15 - 10:45 am	Provinces 1	Stephanie Talsma
Friday July 6th	10:45 - 11:15 am	Provinces 1	Stephanie Talsma
Friday July 6th	11:30 - 12:00 pm	Alberta	Thomas John Fauteux
Friday July 6th	11:30 - 12:00 pm	Provinces 2	Irene Nordheim and Darcy Cormack
Friday July 6th	11:30 - 12:00 pm	Newfoundland & Nova Scotia	Pius Ryan and Jeremy Church
Friday July 6th	11:30 - 12:30 pm	New Brunswick	Morris Hucal
Friday July 6th	11:30 - 12:30 pm	Provinces 1	James McKinnon and Ted Temertzoglou
Friday July 6th	11:30 - 12:30 pm	Quebec	Kristie Clements
Friday July 6th	12:00 - 12:30 pm	Provinces 2	Gordon A. Martell
Friday July 6th	12:00 - 12:30 pm	Alberta	Michael T. Gray
Friday July 6th	12:00 - 12:30 pm	Newfoundland & Nova Scotia	Brigitte Valois

Teach Resiliency: Meeting the diverse needs of teachers and students

Supporting Capacity and School Effectiveness in First Nations Schools

Apps for Superintendents

A Whole Community Response to Improving School Outcomes: A Case Study of Three Kindergarten-Grade 8 Schools with a High Incidence of Poverty

Developing a Continuum of Action: SEL to Positive Mental Health

Active Recess: Bringing a Change to Recess Culture to support student well-being

Reimagining Health and Physical Education: Changing our minds can change student lives

Integrating Technology to Increase Engagement and Individualize Instruction: Blended Learning in Today's Classroom

Mistahi Mëkowin: An Epistemology of Indigenous Leadership for School Improvement

Employee Wellness Strategic Action Plan

Exploring the Benefits of Pet Therapy in Schools

Workshop Sessions

THURSDAY, JULY 5th

I Still Love You: Nine Things Kids Need from their Parents, Caregivers, and Schools to Build Resilience PART 1 of 2

How can we show children we love them even when they push us away? How do we make children more resilient when they are angry, self-harming, anxious, abusive or delinquent? In this story-filled presentation, Dr. Michael Ungar provides nine practical strategies parents, caregivers and educators need to help young people of all ages heal, no matter a child's emotional, psychological or behavioral problems. Based on material from his new book, *I Still Love You*, his clinical practice and his research around the world, Michael will share what families and schools have taught him about the power of unconditional love. Be prepared for an inspiring presentation. Michael's words will help you understand the importance of the everyday heroics that change children's lives, even when children's parents, caregivers and educators are frustrated and unsure what to do next.

Presenter(s): Dr. Gary Ungar

Room(s): Newfoundland & Nova Scotia

Time: 9:00 - 10:15am

Strand: Resources

Equity and Diversity: Student Voice Perspective From OCDSB

A group of high school students from the Ottawa Carlton District School Board will provide the student voice perspective on how schools support their needs.

Presenter(s): Student Panel

Room(s): Confederation II & III

Time: 9:00 - 10:15am

Strand: Equity

Over Committing to Your School Board

"PHM insights work with school districts and divisions to align the strategic goals of the board to the school plans to drive efficiencies and effective decision making. This presentation will deliver practical ways to plan and report across school division and districts."

Presenter(s): Phillip Hicks

Room(s): Provinces 1

Time: 10:45-11:45 am

Strand: Resources

I Still Love You: Nine Things Kids Need from their Parents, Caregivers, and Schools to Build Resilience PART 2 of 2

Presenter(s): Dr. Gary Ungar

Room(s): Newfoundland & Nova Scotia

Time: 10:45-11:45 am

Strand: Resources

Supporting Student Success through Agile Private-Public Partnerships

Join Pembina Trails School Division and IBM K-12 Education Canada for a rich discussion on the importance of partnerships in supporting student success. Pembina Trails SD, with support from IBM Canada's K-12 Education Division, is implementing a set of clearly defined standards for each role in the School Division to support every student's success in literacy. These Standards for Success in Literacy (SSL) are being implemented across the Division. Pembina Trails is engaged in their first full year of SSL, and they are excited to share how they are leveraging digital technology to support students and teachers in both teaching and learning. They will describe their journey and key lessons learned to strategically plan, implement, and monitor the SSL. The presentation will include an overview of their adventure and a moderated discussion with the senior administration team from the school division and the IBM education consultant. Audience members will be invited to participate in the discussion.

Presenter(s): Iain Riffel, Susan Schmidt, Leta Potter, Ted Franson

Room(s): New Brunswick

Time: 10:45-11:45 am

Strand: The Agile Classroom

Using the Power of Digital Technology to Improve Learning and Communication

Today's teachers and students have in their hands the most powerful assessment tools for improving student learning: tablets and Smartphones. Used wisely and appropriately, these digital devices enable teachers and students to collect dynamic evidence of developing skills and competencies, as well as evidence of students' growing conceptual understanding. And these same devices enable this evidence to be communicated to students and parents instantly. But using digital technology to assess and communicate about learning represents a dramatic shift in practice for many educators. The VOCAL online, professional learning program, when coupled with FreshGrade, is an ideal strategy designed to support leaders and teachers as they integrate digital evidence of learning into both classroom and district assessment practice.

Presenter(s): Carine Kinch and Damian Cooper

Room(s): Confederation II & III

Time: 10:45-11:45 am

Strand: Tech

Supporting Each Student: How The Youth Engagement Toolkit Brings Youth Voice and Inclusion into School Communities

Both research and experience have demonstrated that youth engagement and youth-adult partnerships can change a young person's life for the better. The Youth Engagement Toolkit is designed to provide the reader with insight into the 'how' and 'why' of youth engagement, as well as expected outcomes. Developed for the Pan-Canadian Joint Consortium for School Health by and with the Students Commission of Canada, the Youth Engagement Toolkit (developed in 2014 / redesigned in 2017) provides definitions of youth engagement, a 'how-to' guide for authentic and sustained engagement practices, and video clips, an indicator framework, and an evaluation model, with an extensive list and weblinks to Resources. The Toolkit's aims are threefold: (1) To help communicate the importance of youth engagement as a key approach in implementing comprehensive school health; (2) To provide research and rationale for practicing youth engagement in schools, school boards and districts, government ministries, health regions, and community organizations; and (3) To provide a 'how-to' resource of effective practices to support youth engagement in these contexts

Presenter(s): Katherine Kelly

Room(s): Provinces 2

Time: 10:45-11:15am

Strand: Equity

JCSH and the Newly-Revised Positive Mental Health Toolkit: How Education and Health Ministries Work Together to Support Each Student

The newly revised Positive Mental Health Toolkit developed by the Pan-Canadian Joint Consortium for School Health (JCSH) presents a whole of school approach to individual wellness and healthy relationships within the school environment. The toolkit frames student and staff connectedness, autonomy support, and competency within a comprehensive school approach, applying evidence-based research and theory in practical and useful formats.

The new toolkit is an eBook, available free in English and French. It has been developed by WMA Wellness Inc. of New Brunswick, assisted by an advisory committee of practice and policy experts from 7 provinces and territories and incorporating feedback from users throughout the country. The new PMH Toolkit aligns fully with the four components of the Comprehensive School Health Framework: Teaching and Learning, Social and Physical Environment, Partnerships and Services, and Policy. The JCSH is a partnership of 25 government ministries working to improve student well-being and achievement. Positive Mental Health (PMH) approaches have been correlated with enhanced student engagement and academic functioning, and to healthy and productive school workplaces. The application of Positive Mental Health perspectives and practices contributes to the development of environments where students, educators, and staff members can experience supportive connections, use and develop their strengths, and develop a greater sense of autonomy and self-determination.

Interactive Component:

This presentation will be interactive, with attendees able to review the new toolkit, and discuss the impact of changes and the benefits of the new additions (including modules on PMH in the School Workplace and Resiliency in School Environments).

Presenter(s): Katherine Kelly

Room(s): Provinces 2

Time: 11:15am -11:45am

Strand: Equity

Computing Immersion: using project-based learning and language arts strategies for better computer programming instruction: a research paper presentation

Computer Science is widely discussed and accepted as belonging to the sciences when, in fact, research shows that it is actually aligned with language arts. While not a lot of research has been done for effective pedagogy in computer science, a lot has been done in literacy and second language acquisition. As a consequence, we have an excellent understanding of reading and writing strategies that can be used to develop literacy skills in students. This presentation is based on evidence that there are commonalities between spoken language and computer language development, arguing that ultimately, we should be teaching computer programming as a language rather than as a science. Understanding that French Immersion is a far more successful way of teaching French as a second language than core French also means understanding that the foundation of French Immersion is project-based learning. Adults learning a computer language do so by completing many projects; students must therefore be empowered to learn computer programming through project-based learning

Presenter(s): Emmanuelle Deaton

Room(s): Alberta

Time: 12:45 - 1:45 pm

Strand: Tech

Student Profiles & Cumulative Folders

Over the past few years, the clevr team has been working with School Districts across Canada supporting the implementation of Digital Cumulative Records for students to support effective communication when students are transitioning between grades, between schools and even across Districts / Divisions. In addition, the development of a digital Student Profile that pulls together key information from the SIS and various other integrated clevr documents is an exciting project currently being implemented within a few clevr School Divisions. This session will provide an opportunity to see the current state of Student Profiles and Digital Cumulative Records from 3 different School Divisions / Districts. An overview and background of these projects will be shared and participants will have an opportunity to engage in a discussion about the value and direction of the cross District / Division Digital Cumulative Records project.

Presenter(s): Darryl Denyes, clevr

Room(s): Confederation II & III

Time: 12:45 - 1:45 pm

Strand: Equity

Concussion in Sport and the Education Sector

The intent of this workshop will be to present the current work and tools that have been developed to prevent, detect and manage concussions in sport over the last two years as well as the partnerships with the education sector that has been happening since. A discussion on how the sport, health and education sector can work together in those areas, including return-to-school and return-to-sport protocols will also be part of this session.

Presenter(s): Jocelyn East, Katherine Kelly, Stephanie Cowie

Room(s): Provinces 2

Time: 12:45 - 1:45 pm

Strand: Play

Creating and Leading Innovation

What are the conditions for creating a culture of innovation? During this session, we will examine the difference between engaging in innovative projects and building innovative cultures. We will explore strategies that leaders can leverage to create the conditions for transforming learning environments and pedagogical practice. We will also look at the role that research can play in helping districts measure and support continuous innovation at a system level.

Presenter(s): Apple Canada

Room(s): Newfoundland & Nova Scotia

Time: 12:45 - 1:45 pm

Strand: Resources

L'équité passe par la petite enfance

Plusieurs recherches démontrent l'importance du développement de l'enfant pendant les premiers cinq ans de la vie. Un environnement de qualité est encore plus important pour les enfants en milieu minoritaire en fonction de leur développement langagier. La réduction de l'écart de réussite à l'école et la qualité de vie en général peuvent être améliorées de beaucoup en intervenant à cet âge. L'atelier partagera des projets possibles pour un système scolaire. Ces projets tentent d'appliquer fidèlement la recherche dans un environnement où il y a peu de ressources et où le rôle varie entre partenaire et responsable. Les leaders de l'école peuvent agir de façon concrète pour travailler avec les partenaires de la communauté pour assurer la réussite de tous.

Presenter(s): René Déquier

Room(s): Quebec

Time: 12:45 - 1:45 pm

Strand: Equity

Spaces and Places to Learn and Flourish

Some things happen by design and some happen by chance. Thames Valley District School Board has worked with Accent Environments (a chance meeting at the CASSA 2016 conference!) to highlight the power of flexible and adaptive seating, fidget tools and other adaptive strategies to maximize the learning and working environment for staff and students. This workshop will focus on how this work has unfolded, the impact it is having on student learning and as well on the research behind it (planning by design).

Presenter(s): Karen Edgar, Gail Lalonde, Dan Evans, Russell Evans

Room(s): New Brunswick

Time: 12:45 - 1:45 pm

Strand: The Agile Classroom

Together We Learn: Teachers and Students as Active Co-Learners

Come and discover the magic that can happen when you have students attend technology-focused professional learning with their teachers! This session will share what we have learned, the insights we've gained and our next level of work through having students and teachers, as co-learners, engage in professional learning. Our experience has opened our eyes to new possibilities and has left us wondering, "Why didn't we think of this sooner?"

Presenter(s): Lucia Reece

Room(s): Provinces 1

Time: 12:45-1:15 pm

Strand: Tech

District School Student Achievement Visits Using Technology to Capture Evidence for Monitoring

In order to support monitoring effectiveness of School Improvement Plans for Student Achievement (SIPSA), board teams visit a different group of schools throughout the HWCDSB each year. As part of the SIPSA process, schools develop look-fors and guiding questions based on urgent student learning needs, which are shared with the board team. At each visit, the board team uses Microsoft OneNote on an iPad/iPhone to capture student voice, and pictures to provide evidence of student learning. Schools can use this feedback to monitor their SIPSAs. This session will provide a brief overview of this process, discuss the use of Microsoft OneNote, and give examples of evidence captured for SIPSA monitoring.

Presenter(s): Gregory Tabone

Room(s): Provinces 1

Time: 1:15 - 1:45 pm

Strand: Tech

Let's Talk Science: Building Out-of-this-World Digital Skills for All Students

40% of Canadian schools use Let's Talk Science programs and resources. In this session CASSA-ACGCS members will experience and reflect upon Let's Talk Science's new, free, curriculum-aligned, hands-on activity that can help all students use critical thinking to build confidence in their digital skills. The activity has been developed in partnership with the Canadian Space Agency and enables teachers to engage their students with data and insight from a Canadian astronaut aboard the International Space Station. Participating educators will have access to free programmable devices that help them differentiate the learning experience for individual students. We will also review and discuss a related professional learning experience for educators on digital skills and equitable engagement.

Presenter(s): David Lapides

Room(s): Alberta

Time: 2:00 - 3:00 pm

Strand: Tech

Experiential Learning through Travel - More then just a Global Perspective

The presentation will explore the benefits of experiential learning and discuss how school boards can create accessible and equitable travel opportunities that genuinely enrich curriculum by engaging and inspiring all types of learners. The travel is not a field trip, it is the course!

Presenter(s): Ari Sargon and Nancy Nightingale

Room(s): New Brunswick

Time: 2:00 - 3:00 pm

Strand: Equity

Student Profiles & Cumulative Folders

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This session will provide an opportunity to see the current state of Student Profiles and Digital Cumulative Records from 3 different School Divisions / Districts. An overview and background of these projects will be shared and participants will have an opportunity to engage in a discussion about the value and direction of the cross District / Division Digital Cumulative Records project.

Presenter(s): Darryl Denyes

Room(s): Provinces 2

Time: 2:00 - 3:00 pm

Strand: Equity

Resilience in Leadership

Research by the Mental Health Commission of Canada, and numerous academics, highlights the importance of workplace wellbeing not only for individuals' quality of life, but also for the success and sustainability of organizations. This is especially true in the education sector, where leaders are uniquely positioned to positively influence the wellbeing of principals, teachers, students and communities and ultimately, contribute to creating a healthier and more productive society.

CASS's role in championing public education in AB includes promoting the wellbeing of education system leaders. To flourish in their roles, education leaders require personal and organizational resources to achieve optimal mental and physical health.

Responding to these leadership challenges, the CASS partnered with ASEBP in a unique collaboration designed to support CASS members in developing, enhancing and sustaining resilience. The Resilience in Leadership Project was informed by the latest research on resilience, wellbeing and organizational performance.

This session will provide meaningful discussion around the following:

- Resilience in Leadership Project overview and design
- Key learnings around leader health and connection to organizational performance
- Resilience in Leadership Model
- Application in your school jurisdiction/organization

Presenter(s): Barry Litun and Leanne Keyko

Room(s): Newfoundland & Nova Scotia

Time: 2:00 - 3:00 pm

Strand: Resources

A Contemporary Focus on Comprehensive School Health in Canada

Student and school wellbeing has become a pressing issue in Canada. In school communities across the country as well as internationally, the adoption of a Comprehensive approach to School Health (CSH), has garnered much attention and success in moving schools toward healthier outcomes. The CSH movement has led to an alignment of efforts, resources and approaches to support largescale authentic collaboration that spans the interests of both health and education. This session will provide an overview of the recent emphasis on CSH by examining some key research and evaluation findings, sharing examples of healthy school community success stories and highlighting the efforts of key organizations to form a Canadian Alliance for Healthy Schools. As the Alliance confirms it's 2020 priorities for action, participants will be invited to contribute towards the future of pan-Canadian school health.

Presenter(s): Dr. Antony Card

Room(s): Quebec

Time: 2:00 - 3:00 pm

Strand: Play

Consensus Building 2.0: The Evolution of Stakeholder Engagement

Student and school wellbeing has become a pressing issue in Canada. In school communities across the country as well as internationally, the adoption of a Comprehensive approach to School Health (CSH), has garnered much attention and success in moving schools toward healthier outcomes. The CSH movement has led to an alignment of efforts, resources and approaches to support largescale authentic collaboration that spans the interests of both health and education. This session will provide an overview of the recent emphasis on CSH by examining some key research and evaluation findings, sharing examples of healthy school community success stories and highlighting the efforts of key organizations to form a Canadian Alliance for Healthy Schools. As the Alliance confirms it's 2020 priorities for action, participants will be invited to contribute towards the future of pan-Canadian school health.

Presenter(s): Tamara Nugent, Chris Roehrig, Michèle Giroux, John Scroggie, Karli Gresley-Jones

Room(s): Confederation II and III

Time: 2:00 - 3:00 pm

Strand: Play

Mental Health of Young Canadians – Promising Programs for Prevention and Promotion

Funded by Health Canada, the Mental Health Commission of Canada (MHCC) convenes stakeholders, develops and influences sound public policy, and seeks to inspire collective action in areas such as the justice system, primary health care, workplace, housing, and others that impact the lives of Canadians living with a mental health problem or illness and their families. This includes Canada's youth. Most mental health problems can be detected prior to the age of 24, and 50% of these difficulties surface before the age of 14. The MHCC takes a prevention-driven approach around much of our work. Keeping people healthy – and intervening early when they become unwell – is not only a predictor of better outcomes, it is also the best way to bend the cost curve across the lifespan. Our projects take a strengths-based, recovery-oriented approach, which includes components of building resiliency and mental health promotion. Some examples of this approach Mental Health First Aid (MHFA) and HEADSTRONG.

MHFA is the help provided to a person who is developing a mental health problem, experiencing a worsening of an existing mental health problem or in a mental health crisis. Seven different course versions are available in Canada, including MHFA Adults who Interact with Youth, which includes content on substance-related disorders, mood-related disorders, anxiety and trauma-related disorders, psychosis, eating disorders and deliberate self-injury. MHFA Adults who Interact with Youth is intended for an adult audience whose primary focus is youth (ages 12-24). Participants who take this course are well prepared to interact confidently about mental health with the young people in their lives, including at schools, extra-curricular activities, social services, family, friends, and communities. HEADSTRONG is an evidence-based anti-stigma initiative that teaches youth ages 12-18 how to reduce stigma and become mental health champions in their schools. It is a 2-part model, beginning with a Summit, where youth learn about a toolkit that can help them to continue to raise awareness at their school.

In 2018, the Commission will be exploring the relevance and reception of Mental Health First Aid Australia's Teen course in Canada. This session will share information about MHFA Adults who Interact with Youth, HEADSTRONG and a potential MHFA Teen course for Canada, and how these programs address the unique needs of Canada's youth population. The audience will gain a better understanding of how these programs can contribute to supporting the mental health of Canada's youth.

Presenter(s): Amy Fogarty

Room(s): New Brunswick

Time: 2:00 - 3:00 pm

Strand: Equity

Adult & Continuing Education: Meeting Diverse Needs of Learners & Communities

In this interactive session, participants will explore the significant ways in which Adult & Continuing Education (ACE) programs can help school districts/boards address their core priorities of increasing student achievement, meeting the diverse needs of students, providing learner pathways, and addressing community needs. By means of a virtual gallery walk, participants will be exposed to artifacts (ie. pictures, videos, testimonials etc.), gathered from schools across Ontario, which demonstrate the innovative ways in which ACE programs are responding to the needs of an increasingly diverse student population.

This presentation was developed over the past school year and is the product of extensive research which involved interviews with a number of supervisory officers and Directors of Education and a rigorous examination of dozens of ACE programs from across Ontario. The presentation incorporates a number of new and significant publications, including “Building The Workforce of Tomorrow” (Ontario Ministry of Education, 2016), “Ontario’s Education Equity Action Plan” (Ontario Ministry of Education, 2017), “Ontario First Nation, Metis, and Inuit Education Policy Framework” (Ontario Ministry of Education, 2007), and “New Pedagogies for Deep Learning” (Fullan, Quinn, & McEachen, 2017).

Although much of the presentation is set in the Ontario context, links are made to ACE programming and school district priorities across the country.

Digital technologies have been leveraged in the creation of this presentation. Examples include the use of Today’s Meet, Kahoot!, and Twitter.

Presenter(s): Peter Atkinson

Room(s): New Brunswick

Time: 2:30 - 3:00 pm

Strand: Equity

Workshop Sessions

FRIDAY, JULY 6th

Innovation Research Results Using a 1:1 iPad to Student Ratio

The Hamilton-Wentworth Catholic District School Board (HWCDSB) has embarked on a three-year research initiative that focuses on junior level students (Grades 4-6) and teacher learning. In year two of the project, the 2017-2018 Innovation Research Initiative will continue to investigate the impact that regular access to mobile technology has on instructional practices, student engagement and student learning. The presentation will discuss the findings of the research to date and discuss the professional development that teachers received throughout the process. Best practices will be highlighted.

Presenter(s): Gregory Tabone

Room(s): Alberta

Time: 8:45 - 9:45 am

Strand: Tech

All Schools Can Be Healthy Schools: Ophea's Healthy Schools Certification

Since Ophea's Healthy Schools Certification launched in September 2015, over 450 elementary and secondary schools from across Ontario have committed to using the 6-Step Healthy Schools Process to enhance the health and well-being of their school community. Join us to learn more about how Healthy School Certification builds the capacity of schools to identify and address a priority health topic in their school community through the engagement of students, educators, and community partners. Healthy Schools Certification is adaptable to every school community and builds in province-wide celebration and recognition of healthy schools.

Presenter(s): Sarah Christie

Room(s): Provinces 1

Time: 8:45 - 9:45 am

Strand: Play

At Your Schools but Off Your Plate: How Divisions Win Big by Hosting World-Class Parent-Paid Afterschool Programs

Growing research highlights significant positive impact on children who participate in quality afterschool programs -- benefits that extend to division performance and working families, while counteracting risks associated with lack of supervision after 3pm. Yet self-op resources can be scarce, parent demand often exceeds available programming, and many programs just babysit, missing a critical opportunity to provide meaningful enrichment that yields long-term rewards. Without dipping into limited resources and even earning revenue, divisions who partner with a high quality afterschool provider can become part of a multi-pronged solution -- for children, parents, and their own mission and bottom line. This presentation will detail how a Winnipeg Division (MB) and Washington District (US) successfully did so, taking afterschool off their plates while still maximizing non-instructional hours for student, family, and division-wide gains.

Presenter(s): Michelle Wilkens, Kathi Weight, Susan Schmidt, Ted Franson

Room(s): Provinces 2

Time: 8:45 - 9:45 am

Strand: Resources

Recess Project Canada and Physical & Health Education Canada present a National Strategy for Recess.

During the school day, children need opportunities for free play and positive social interaction with peers, and recess provides an important space for this to happen. Yet, research on recess in Canadian schools indicates unacceptably high levels of boredom, conflict, exclusion, and victimization that undermine healthy play and positive social interactions. In this presentation, Recess Project Canada and Physical & Health Education Canada will discuss their partnership and unveil their Pan-Canadian strategy for addressing long-term, systemic changes to the way schools approach recess. They will share the four areas that will drive this change: 1) Research: current research on recess in Canada and abroad, including evidence and lessons learned from intervention research on recess; 2) Knowledge Mobilization: strategies for addressing overall cultural attitudes that shape the social and physical climate of recess; 3) Policy and Legislation: moving forward with developments at regional and provincial/territorial levels; and 4) Practice: Targeted working groups that will provide role models for widespread new practices.

Presenter(s): Dr. Lauren McNamara, Sharon Jollimore, Stephanie Talsma, Tricia Zakaria

Room(s): Newfoundland & Nova Scotia

Time: 8:45 - 9:45 am

Strand: Equity

Personalized Education - Every Student Matters

CAPE's data-driven personalized program aims to tailor each student's learning plan to the needs of each learner. The personal learning plan supports each learner's particular learning style, aptitudes, interests, needs and gifts to maximize learning and the development of life-long learners and prepare each learners for work and citizenship in the 21st century.

Presenter(s): Jeney Gordon

Room(s): Quebec

Time: 8:45 - 9:45 am

Strand: Equity

Balanced Numeracy - A Focus on Curricular Competencies

The Chilliwack School District has created and implemented a unique, student-friendly assessment and practice tool that enhances any balanced math program. The templates and rubrics are simple, straightforward and provide a clear snapshot of learning evidence. Effective and authentic 21st century assessment extends far beyond gathering data on paper, however. Our "Student Numeracy Assessment & Practice" (SNAP) can inform the rest of the learning process and drive the purposeful, responsive action needed to guide your students down the path to mathematical proficiency.

This presentation will resonate with system leaders and educators at all levels, but the practical examples will focus on student achievement and classroom practice in grades 1 to 9.

Presenter(s): Kirk Savage

Room(s): Confederation II & III

Time: 8:45 - 9:45 am

Strand: The Agile Classroom

Student Sexual Abuse: Mitigating Risk and Building Capacity

The Canadian Centre for Child Protection (Canadian Centre) is a national charity working to reduce the incidence of missing and sexually exploited children. The Canadian Centre operates Cybertip.ca—Canada's tipline for reporting the online sexual exploitation of children, which is part of the Government of Canada's National Strategy for the Protection of Children from Sexual Exploitation on the Internet. As part of our mandate, we are committed to keeping our educational material relevant in the landscape of the 21st century by using information collected from Cybertip and external sources to identify emerging trends and risks for children and youth. As an example of this commitment, the Canadian Centre undertook a study focused on child sexual abuse perpetrated or allegedly perpetrated by personnel working in Canadian Kindergarten to 12 schools between 1997 and 2017. The study revealed a number of interesting points about the larger student victim and offender demographic patterns and characteristics across Canada. The study found 750 cases involving a minimum of 1,272 students and 714 offenders, 87% of which were male. 86% of all offenders were certified teachers and offenders employed grooming as the main tactic in 70% of cases. Of the child/student victims, 75% were female, 55% were sexually abused on school property, and over two-thirds of all victims were in high school at the time the offense was committed. Finally, almost three-quarters of offenders from the study were charged with at least one criminal offense, and of the cases that proceeded to trial, 70% resulted in findings of guilt. It is significant that although the study found the known number of school employees sexually offending against children is relatively small compared to the overall population of personnel, the frequency of such cases is certainly occurring more than one would expect. The goal of providing this information is to help school leadership be in a position to properly mitigate risk and to help identify additional prevention and intervention strategies to address the problem, ultimately in an effort to raise awareness and build capacity through professional development to create safe environments for children.

Presenter(s): Noni Classen

Room(s): Alberta

Time: 10:15 - 11:15 am

Strand: Resources

Toward Fully Appropriate Public Education in Manitoba

This presentation documents a compelling educational journey in Manitoba. While students with exceptional needs were once excluded entirely from attending public schools in the province, legislation now requires that schools provide accommodation for all students. The debate has recently extended beyond students with exceptional needs, to consider greater diversity reflecting the fabric of Manitoba youth. Perspectives are expanding beyond the idea of required accommodation, to more authentic, continuous improvement in educating students with diverse needs. Defining and supporting success for all learners in Manitoba is critical within this context. This will be an interactive session with opportunities for participants to discuss and share their experiences with the evolution of public education across the country.

Presenter(s): Leslie Eblie Trudel

Room(s): Provinces 2

Time: 10:15 - 11:15 am

Strand: Equity

Relationships Matter: Supporting Multiple Pathways to Student Success

How do we truly support all students to be successful, while also recognizing that the path toward success will look quite different for each student? How can educators attend to the diverse needs of their students, address countless education initiatives, and maximize academic achievement, while fully supporting student well-being? Traditionally, educators have focused on student output to support and track success. However, research shows that what matters most is educator input. Specifically, what matters is the quality of the educator-student relationship, along with the richness of the conditions that support human development in all its forms. When educators focus on the HOW and WHY of teaching (and not just the WHAT), then student success, in all of its forms, will flourish. This presentation will examine what it truly means to be a Relationship-Based Educator and introduce the Eight Conditions that support student success (i.e., academic achievement and well-being).

Presenter(s): David Trantor

Room(s): Newfoundland & Nova Scotia

Time: 10:15 - 11:15 am

Strand: The Agile Classroom

Changing your LENS: Leading Equitable and Nurturing Systems and Schools

The demographic of our schools continues to change as Canada evolves as a country. These require us to continually learn and adapt to meet the needs of the students in our schools. This workshop will focus on diversity, poverty, and trauma and what educators can do to embrace, understand and support our students and families.

Presenter(s): Karen Edgar, Melanie Ferdinand, Matthew Sereda, Candace Parrack

Room(s): Quebec

Time: Quebec

Strand: Equity

Social Media and Internet Law in the Classroom

The presenters have recently written a book entitled "Educator's Guide to Social Media and Internet Law in the Classroom" and will discuss key themes from the publication, with a focus on including the principles underlying an effective Responsible Use of Technology policy for school boards.

Presenter(s): Nadya Tymochenko and Gillian Kutarna

Room(s): Confederation II & III

Time: 10:15 - 11:15 am

Strand: Tech

BC's SOGI Story: Supporting Each Student Through SOGI-Inclusive Schools

This presentation will chronicle the journey of the highly successful SOGI (Sexual Orientation Gender Identity) work in British Columbia over the past few years. SOGI-inclusive schools are now an expectation in BC and through the unified and coordinated support of the BC Ministry of Education, the ARC Foundation, and the many partner groups, BC is leading the way in supporting all members of the LGBTQ+ school community through initiatives such as SOGI 1 2 3 and the sogieducation.org website. Claire Guy, Executive Director for the BC School Superintendents Association will share stories of success and challenges and provide examples of policy, Codes of Conduct, practical tips and strategies to support more welcoming and inclusive schools for all students.

Presenter(s): Claire Guy

Room(s): New Brunswick

Time: 10:15 - 11:15 am

Strand: Tech

Teach Resiliency: Meeting the diverse needs of teachers and students

With an ever-present need for trusted resources to support the diversity of student and teacher needs surrounding mental health, PHE Canada launched Teach Resiliency. This innovative online portal provides resources and supports to promote and strengthen the well-being of educators and their students. Delegates will receive a tour of the Teach Resiliency portal to access strategies, tools, and resources (podcasts, tip sheets, videos) most meaningful to them.

Presenter(s): Stephanie Talsma

Room(s): Provinces 1

Time: 10:15 - 10:45 am

Strand: The Agile Classroom

Supporting Capacity and School Effectiveness in First Nations Schools

Move Think Learn (MTL) supports physical literacy development, increases students' confidence, competence and their motivation to become more physically active. Using holistic approach, we partnered with the Prince Albert Grand Council and Growing Young Movers, Inc. to test the effectiveness of MTL with children and youth in First Nations schools. We will share our research findings and next steps toward improving school effectiveness in on-reserve schools.

Presenter(s): Stephanie Talsma

Room(s): Provinces 1

Time: 10:45 - 11:15 am

Strand: Play

A Whole Community Response to Improving School Outcomes: A Case Study of Three Kindergarten-Grade 8 Schools with a High Incidence of Poverty

A whole community approach to build stronger and healthier communities and families will be discussed with the belief that as a result of engaging students, families and community organizations in positive, collective activity there will increased positive school outcomes and improved graduation rates. The method for this inquiry will be shared along with lessons learned along the way.

Presenter(s): Irene Nordheim and Darcy Cormack

Room(s): Provinces 2

Time: 11:30 - 12:00 pm

Strand: Equity

Apps for Superintendents

All participants attending the information session will be given the opportunity to download the Expense App for their use no matter what province they are from.

This is a gift from CODE.

(1) CODE Expense App

- Digitize personal or business expenses instantly. Available Now!
- Free to superintendents at code-expenses.weeverapps.com
Quickly digitize expenses.
- Add photo of receipt or invoice, travel information and check meal type for standard meal rates.
- Manage expense status and add comments.
- Add your digitized expenses to your board's expense report.
- Update the status of each expense when the expenses are added. Mark as "Closed" when the expenses are paid.
- Private access to your expenses.
- Manage your expenses - sort, date filter, search. Provide access to admin assistant. Download spreadsheet & email PDF.

(2) CODE School Visit App

- Superintendents submit forms for their school visits.
- They can view any form they submitted in their PRIVATE "My Notes" section.
- They can edit and update the forms as they go, share form records as documents via email (or print/download a PDF) and they can close the forms to remove them from their "OPEN" section.
- If they wish to add a form, they can simply upload the form to the app, which you will review and let us know if you want it added to the app.
- Or you can simply add it to the app using Form Builder if you want.

(3) CODE Training App

This app is under development but will be ready for the July CASSA meeting.

Training Manager is an enterprise-class webapp software product that provides a secure, flexible and engaging training experience on virtually any device -anywhere, at any time.

Training Manager allows trainers to:

- Build courses
- Collect data on staff process, course progress and quiz content
- Manage course assignments
- Share reports

Presenter(s): Thomas John Fauteux

Room(s): Alberta

Time: 11:30 - 12:00 pm

Strand: Resources

Developing a Continuum of Action: SEL to Positive Mental Health

The presentation provides an overview of a school district's intentional, systemic, and systematic approach to the design and implementation of an SEL continuum inclusive of social emotional learning to integrated mental health services. The complex process of working with community, district staff, and school based administration to develop a model, shared language, and strategic action will be reviewed. In addition, the presenters will detail the current framework for action which includes a deliberate focus on sense of belonging for each student, the teaching of SEL skills, the implementation of a grade 9 positive MH curriculum, and the development of an integrated MH hub.

Presenter(s): Pius Ryan and Jeremy Church

Room(s): Newfoundland & Nova Scotia

Time: 11:30 - 12:00 pm

Strand: Equity

Active Recess: Bringing a Change to Recess Culture to support student well-being

Recess is a time normally allocated in the school day for a child's recreation, where free play should be the primary component. Children participating in free play and low structured activities at recess can accrue physical, emotional, cognitive and social benefits. Research and best practices show that recesses with an enriched environment and activities promoted by caring, trained supervisors and leaders will maximize these benefits to the students and enhance the overall well-being of the school and the community. The Linking the School, Energy on the Playground, All Play, Dynamic Leaders (L.E.A.D.) Recess program is a comprehensive leadership program designed to create a strong school community through play. L.E.A.D. creates a positive recess culture at the school resulting in an active and inclusive recess experience for elementary students. The program focuses on physical activities at recess while attempting to foster a recess environment that supports the social and emotional well-being of students.

Presenter(s): Morris Hucal

Room(s): New Brunswick

Time: 11:30 - 12:30 pm

Strand: Play

Reimagining Health and Physical Education: Changing our minds can change student lives

The United Nations Education, Scientific & Cultural Organization (UNESCO) identifies that quality physical education programs support physical literacy, civic engagement, academic achievement, inclusion & health. The World Health Organization (WHO) has declared that quality Health and Physical Education programs “lay the foundation for lifelong active living, enhance health and well-being, and help to prevent and/or reduce future health problems.” Join us as we chronicle our journey of how adopting a new approach to delivering the health and physical education curriculum can have positive, lifelong impact, on each and every student; their families and the communities we serve.

Presenter(s): James McKinnon and Ted Temertzoglou

Room(s): Provinces 1

Time: 11:30 - 12:30 pm

Strand: Play

Integrating Technology to Increase Engagement and Individualize Instruction: Blended Learning in Today's Classroom

Technology integration is at long last making a paradigm shift in the way we teach children! With the foundation and rigor of today's standards and the demand for students to be college and career ready, student engagement and individualized instruction are key to meeting the needs of all students. Creating a blended learning environment by incorporating research-proven technology programs to provide reading interventions, close performance gaps and increase student achievement is essential to the success of all students. Lexia Reading Core, Lexia's newest adolescent learning program PowerUP, and Lexia RAPID literacy assessment screener provide the necessary tools for districts, boards, and schools to individualize reading instruction through a blended learning model including engaging online lessons, embedded progress monitoring, and targeted intervention lessons. If you want dramatic results for your students, this session is for you!

Presenter(s): Kristie Clements

Room(s): Quebec

Time: 11:30 - 12:30 pm

Strand: Tech

Mistahi Mèkowin: An Epistemology of Indigenous Leadership for School Improvement

Despite a national presence of an improvement imperative for Indigenous student learning, Indigenous students outcomes continue to lag in publicly funded schools in Canada. While school leaders plan for and resource improvement initiatives for Indigenous students, discourse on improvement and Indigenous learning paradigms have not merged in any significant theoretical or practical manner. In this regard, there is much to be learned from Indigenous educational leaders and partnership schools, that bring unique epistemological insight to improvement discourse. This presentation will unfold three Indigenous student improvement narratives that have all been recognized as recipients of the Saskatchewan Premier's Board of Education Award for Innovation and Excellence in Education. All three schools are partnership projects of Greater Saskatoon Catholic Schools and Saskatoon Tribal Council. The three schools include an urban First Nations high school with increased credit delivery and graduation rates, a core-neighbourhood school that links wellness and learning, and a First Nations language school achieving markedly improved English language literacy results. Through these narratives, an epistemology of Indigenous leadership for school improvement will unfold within the nehiyaw (Cree) concept of Mistahi Mèkowin or Generosity. This appreciative orientation to improved Indigenous student learning outcomes is useful for all district leaders to consider the role of Indigenous leadership, re-framing Indigenous student learning outcomes in an appreciative sense and instigating innovations that contextualize learning improvement in Indigenous and western contexts and theories. Participants will gain an appreciation for the role of Indigenous theory in improvement discourse and acquire the skills and knowledge to instigate positive change in their districts. School leaders are challenged to identify their Calls to Action in pursuit of Truth and Reconciliation with Indigenous peoples. Our greatest value proposition as educational leaders is our contribution to improved student learning outcomes. Indigenizing improvement discourse is a hopeful orientation that has the potential to change outcomes and re-cast school improvement as a shared endeavour between school leaders and Indigenous communities in Canada.

Presenter(s): Gordon A. Martell

Room(s): Provinces 2

Time: 12:00 - 12:30 pm

Strand: Equity

Employee Wellness Strategic Action Plan

Research tells us that a strategically designed employee wellness program promotes a progressive workplace culture with positive outcomes with respect to staffs' productivity, morale, absenteeism, presenteeism, and healthcare benefit costs. The purpose of the workshop is to provide participant schools boards with a comprehensive framework that promotes employee wellness, fosters positive working relationships, and is aligned with your organization's strategic plan and objectives. The workshop will address strategic actions, including training tools and resources, organizational awareness, system communications, stakeholder collaboration, promotion of physical activity, and continuous quality assurance that support employee wellness in your school communities. The workshop will also focus on employee mental well-being strategies with administrators leading mentally healthy schools that help foster a stigma-free workplace culture

Presenter(s): Michael T. Gray

Room(s): Alberta

Time: 12:00 - 12:30 pm

Strand: Resources

Exploring the Benefits of Pet Therapy in Schools

Following the implementation of a pet therapy project in my high school, I was overwhelmed by the positive response and unexpected benefits of such a program. From the reduction in aggression and anxiety to the facilitation of relationship building, the benefits of a pet therapy dog at school were much more widespread than anticipated.

Presenter(s): Brigitte Valois

Room(s): Newfoundland & Nova Scotia

Time: 12:00 - 12:30 pm

Strand: Equity



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